

Academic Performance Center

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Tutoring is one of the most widely used of the Utah Tech University learning assistance services and is available to all registered Utah Tech students.

Tutoring is available in the Academic Performance Center for most lower-division, high-demand classes across campus at no cost to Utah Tech students who are seeking assistance. The study hall concept is popular because of its flexibility in allowing students to get help at their convenience during posted hours rather than making and keeping appointments. Students work on assignments independently while having the opportunity for tutor assistance when needed, but they often also form casual study groups in which to learn together.

In addition to study hall tutoring, individualized appointments are available. Tutoring by appointment provides students with an in-depth study session with a dedicated peer tutor for thirty-minute appointments. In these appointments, students and tutors can work uninterrupted within the center or in private study rooms. This is ideal for students who may be stuck on a difficult concept, want to review for a test, or just need someone to run flashcards with. Appointments can be made by calling 435.879.4731, stopping by the Academic Performance Center in person, or through their website (<https://tutoring.utahtech.edu/>).

The Academic Performance Center features the newest of campus facilities and equipment to help students be successful. The Center is designed to be as user-friendly and helpful as possible. Tutoring schedules are updated each semester and available on their website.

All Academic Performance Center tutors have scored an A in the courses they tutor, are recommended by at least two faculty members, and are trained in tutoring methodology and best practices. The Academic Performance Center is certified by the College Reading and Learning Association.

Supplemental Instruction

The Supplemental Instruction (SI) Program provides students academic support by placing a tutor directly in the classroom. The tutor works with the professor to help students succeed in the class by offering free group and one-on-one tutoring to better understand the course material. On average, students who participate in SI courses earn higher letter grades because of the additional help provided.

SI sessions are facilitated by academically successful students known as SI leaders. These individuals have previously excelled in the course and have received training on guiding collaborative group study sessions. SI leaders attend all of the assigned lectures, take thorough notes, and participate as a traditional student within the course. SI leaders plan and use a variety of teaching and learning methods within an additional 50-minute session each week, to help students with study skills and course subject matter.

For more information, visit the Supplemental Instruction website (<https://si.utahtech.edu/>).