

Occupational Therapy (OTD)

OTD 7111. Analysis and Measurement of Movement. 5 Hours.

This course focuses on anatomy, physiology, and kinesiology to enhance understanding of movement related to activities of daily occupations. Experiences in the analysis and assessment of movement required to engage in meaningful and valued occupations are addressed and explored. *****COURSE LEARNING OUTCOMES (CLOs)***** At the successful conclusion of this course students will: 1. Demonstrate an understanding of basic anatomic, physiological, and kinesthetic aspects of the human body related to typical movement. 2. Identify and describe various muscles of the human body including their origins, insertions, actions, and innervations in an occupation-based approach. 3. Identify and describe the major components and function of the central and peripheral nervous systems in relation to an occupation-based approach. 4. Demonstrate accurate inspection and palpation techniques of the musculoskeletal system. 5. Analyze biomechanical and kinesiology issues in human activity performance. Prerequisites: Admission to Occupational Therapy Doctoral program. FA.

OTD 7112. Foundations of Occupational Therapy Practice. 3 Hours.

This course follows the historical, philosophical, and theoretical foundations of occupational therapy as it has evolved into contemporary practice. Students apply theories, models, and frames of reference in understanding how social, political, and economic factors continually influence current and future practice. ****COURSE LEARNING OUTCOMES (CLOs)**** At the successful conclusion of this course students will: 1. Demonstrate an understanding of historical and philosophical influences on the collective identity of the profession and evolutions of theory and practice. 2. Evaluate occupations, activities, and tasks as the therapeutic means to generate health and well-being for individuals, groups, and populations. 3. Discuss the process of theory development and its importance to occupational therapy. 4. Analyze theories, models, and frames of reference for occupational therapy practice. 5. Assess theories, models, frames of reference, and approaches to practice in how they organize the dynamic interactions of person, environment, and occupation. Prerequisites: Admission to Occupational Therapy Doctoral program. FA.

OTD 7113. Human Conditions. 3 Hours.

This course addresses the incidence, etiology, prognosis, and clinical course of disabling illnesses and injuries affecting individuals commonly seen in occupational therapy practice. Clinical, developmental, and functional implications of medical conditions will be explored in relation to the occupational therapy domain and process. ****COURSE LEARNING OUTCOMES (CLOs)**** At the successful conclusion of this course students will: 1. Examine the epidemiology, socioeconomic, and cultural factors of health and diseases which affect the function of the individual. 2. Utilize appropriate medical and anatomical terminology to describe physical and medical conditions. 3. Appraise the genetic disorders, heritable conditions, and medical conditions which affect occupations. 4. Examine disease processes and medical conditions. 5. Apply constructs of occupation to quality of life, health promotion, and prevention of disease conditions across the lifespan. Prerequisites: Admission to Occupational Therapy Doctoral program. FA.

OTD 7114. Foundations of Research. 3 Hours.

This course provides foundational knowledge that supports students abilities to describe and interpret the scope of the profession, appraise literature, and create new knowledge to become critical consumers of research evidence. Students will critically analyze literature and evidence to answer occupational therapy practice questions and guide decision-making and professional reasoning. *****COURSE LEARNING OUTCOMES (CLOs)**** At the successful conclusion of this course students will: 1. Demonstrate an understanding of evidence-based practice in occupational therapy practice. 2. Effectively locate, understand, and evaluate information, including the quality of research evidence. 3. Apply literature to make evidence-based decisions. 4. Compare, contrast, and critique the validity of research studies, including designs (both quantitative and qualitative) and methodologies. 5. Demonstrate the skills necessary to design a research proposal that includes the research question, selection of the relevant literature, sample, and data analysis. Prerequisites: Admission to the Occupational Therapy Doctoral program. FA.

OTD 7115. Fieldwork Seminar. 1 Hour.

This fieldwork introduction course provides an overview of the occupational therapy fieldwork experiences. Students will learn about the integration of fieldwork within the curriculum, professional behaviors, and participation in fieldwork experiences. ****COURSE LEARNING OUTCOMES (CLO's)**** At the successful conclusion of this course students will: 1. Demonstrate an understanding of the integration of fieldwork into the occupational therapy curriculum. 2. Summarize the process of site placements related to level I and level II fieldwork. 3. Demonstrate an understanding of fieldwork management software. 4. Explain and demonstrate the importance of professional behavior at fieldwork sites. Prerequisites: Admission to Occupational Therapy Doctoral program. FA.

OTD 7121. Neuroscience for Occupational Therapy Practice. 4 Hours.

This course focuses on the anatomy of central and peripheral nervous systems, including its structures and functions. Course content covers how an individual's cognition and behavior are related to the brain and the rest of the nervous system for daily functioning. *****COURSE LEARNING OUTCOMES (CLOs)**** At the successful conclusion of this course students will: 1. Demonstrate an understanding of the anatomic structures and function of the central and peripheral nervous system. 2. Describe the neuroplastic changes at the neural and cortical level including concepts of synaptic pruning, cortical maps, neurogenesis, and activity dependent plasticity. 3. Explain the impact of cognition and behavior of the central and peripheral nervous system on daily functioning. 4. Reflect on various intervention techniques associated with impairments related to neurological disorders. Prerequisites: Admission to the Occupational Therapy doctoral program and successful completion of previous OTD coursework. SP.

OTD 7122. Occupational Development Across the Lifespan. 3 Hours.

This course provides the student an overview of human development and performance throughout the lifespan with an emphasis on the psychological and occupational processes of development. ****COURSE LEARNING OUTCOMES (CLOs)**** At the successful conclusion of this course students will: 1. Demonstrate knowledge and understanding of human development and occupations throughout the lifespan. 2. Appraise the role of sociocultural, socioeconomic, and diversity factors and lifestyle choices throughout the lifespan. 3. Describe typical development of occupational behaviors during the periods of infancy, pre-school, and school age, and explain the influences of family, and cultural and society context on occupational performance. 4. Identify and/or demonstrate beginning skills in observation and/or interpretation of objective behaviors relative to motor, perceptual-motor, cognitive, psychological, and social development. Prerequisites: Admission to Occupational Therapy Doctoral program and successful completion of previous OTD coursework. SP.

OTD 7123. Occupational Analysis. 3 Hours.

This course focuses on analyzing occupations and occupational performance in various contexts. Opportunities are provided for students to engage in and analyze activities, tasks, and occupations according to their occupational demands, as well as to learn the meaning of, and avenues for, success and occupational competence. ****COURSE LEARNING OUTCOMES (CLOs)**** At the successful conclusion of this course students will 1. Differentiate between tasks, activities, and occupations. 2. Explain the relevance and significance of occupational performance in the context of occupation. 3. Describe the activity analysis process. 4. Differentiate between occupation-based activity analysis and a standard activity analysis. 5. Appraise when to grade and how to adapt activities and occupations to increase participation and occupational performance. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. SP.

OTD 7124. Advanced Research. 3 Hours.

This course enables the development of necessary skills required to conduct an independent research study. Students learn the steps required to develop a research proposal, conduct a research study, and disseminate research results. *****COURSE LEARNING OUTCOMES (CLOs)***** At the successful conclusion of this course students will: 1. Critically appraise published occupational therapy and related research papers. 2. Design and implement a scholarly study that aligns with current research priorities and advances knowledge translation, professional practice, service delivery, or professional issues. 3. Demonstrate an understanding of how to design a scholarly proposal in regards to ethical policies and procedures necessary to conduct human-subject research, educational research, or research related to individual and population health. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. SP.

OTD 7125. Capstone Seminar I. 1 Hour.

This capstone introduction course provides an overview of the occupational therapy doctoral capstone experience and project. Students will learn about the areas of content focus and scholarship domains that will be utilized in future coursework as they develop your individualized capstones. *****COURSE LEARNING OUTCOMES (CLOs)**** At the successful conclusion of this course students will: 1. Identify the requirements of the doctoral capstone experience and project. 2. Describe the eight areas of emphasis for the doctoral capstone. 3. Develop initial ideas for an individualized capstone experience and project. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. SP.

OTD 7131. Assessments of Occupation. 3 Hours.

This course provides students with a general background in measurement theory and assists students in actively applying this information to the evaluation process in occupational therapy. Students will discover and interpret information about occupational performance using formal and informal assessments relative to the field of occupational therapy across the lifespan and care continuum. *Course to be first offered Summer 2025. *****COURSE LEARNING OUTCOMES (CLOS)**** At the successful conclusion of this course students will: 1. Demonstrate an understanding of the use for standardized and nonstandardized assessments in occupational therapy practice. 2. Select and apply assessment tools, considering client needs, and cultural and contextual factors. 3. Interpret results of standardized and nonstandardized assessments using appropriate procedures and protocols. 4. Interpret assessments results considering psychometric properties of the assessment. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. SU.

OTD 7132. Behavioral Health Interventions and Group Process. 6 Hours.

This course explores the person, environment, and occupation factors that influence occupational performance in behavioral health settings across the continuum of care. Course content emphasizes occupation-based, client-centered assessments and interventions that empower client participation. Students evaluate these factors, interpret findings, and design components of intervention plans using applicable theories, models, frames of reference and best evidence. Mechanisms for reimbursement, re-evaluation, and discharge planning as applicable to various practice settings are addressed. *Course to be first offered Summer 2025. *****COURSE LEARNING OUTCOMES (CLOs)***** At the successful conclusion of this course students will: 1. Apply theories, models of occupation, and frames of reference, Occupational Therapy Practice Framework, Standards of Practice for individuals with behavioral health needs 2. Explain the role of cultural, socioeconomic, and political factors on the lifespan progression of occupations for individuals with behavioral health needs at micro (individual) and macro (population) levels. 3. Apply standardized and non-standardized assessments to develop an occupational profile for individuals with behavioral health needs in various contexts. 4. Create and apply occupation-based interventions for individuals with behavioral health needs using evidence-based practice. 5. Demonstrate an understanding of reimbursement for occupational therapy services. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. SU.

OTD 7133. Fieldwork IA. 1 Hour.

This course is comprised of fieldwork experiences related to aspects of behavioral health. Experiences are designed to enrich didactic coursework of OTD 7132 through directed observations and participation in selected aspects of the occupational therapy process. *Course to be first offered Summer 2025. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course students will: 1. Demonstrate therapeutic use of self, including ones personality, insights, perceptions, and judgments, as part of the therapeutic process in individual interaction with individuals who have behavioral health needs 2. Prepare the need and rationale for occupational therapy services for individuals with behavioral health needs. 3. Apply appropriate screening and assessment tools and procedures to evaluate occupational performance of clients with behavioral health needs. 4. Adapt the environment, tools, materials, occupations and interventions to reflect the changing needs of the client, the sociocultural context, and technological advances for individuals with behavioral health needs. 5. Articulate the continuum of care to include understanding of the role of occupational therapy in care coordination, case management, and transition services for individuals with behavioral health needs. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. SU.

OTD 7134. Capstone Seminar II. 1 Hour.

This capstone seminar will support students as they develop a scholarly question around a topic of interest in their identified areas of emphasis and initiate searching relevant literature to begin individualized capstone development. *Course to be first offered Summer 2025. ***COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course students will: 1. Identify up to three areas of emphasis for the capstone experience and project. 2. Develop a scholarly question to guide and frame initial capstone development. 3. Construct an annotated bibliography of relevant research and literature to support initial capstone development. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. SU.

OTD 7211. Leadership, Ethics, and Advocacy in Occupational Therapy. 3 Hours.

This course will introduce the student to the leadership responsibilities and opportunities inherent in becoming a member of a profession. Emphasis is placed on the occupational therapists role in professional advocacy, ethical practice, professional associations, interprofessional collaboration, and role emerging and nontraditional practice settings. *Course to be first offered Fall 2025. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course students will: 1. Describe the various theoretical models of contemporary leadership and apply them to personal and professional development, occupational therapy practice and the advocacy process. 2. Articulate various strategies for ongoing professional development. 3. Describe the current advocacy issues facing the occupational therapy profession. 4. Examine the political, social, health, and global economic factors that influence public policy development and the contemporary practice of occupational therapy. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. FA.

OTD 7212. Children and Youth Interventions. 6 Hours.

This course explores the person, environment, and occupation factors that influence occupational performance of children and youth in various settings across the continuum of care. Course content emphasizes occupation-based, client-centered assessments and interventions that empower client participation. Students evaluate these factors, interpret findings, and design components of intervention plans using applicable theories, models, frames of reference and best evidence. Mechanisms for reimbursement, re-evaluation, and discharge planning as applicable to various practice settings are addressed. *Course to be first offered Fall 2025. ***COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course students will: 1. Apply theories, models of occupation, frames of reference, Occupational Therapy Practice Framework (OTPF), and standards of practice to children, youth, and their families. 2. Identify domains of developmental sequence to children, and youth with typical and atypical development. 3. Explain the role of cultural, socioeconomic, and political factors on the child and family at the micro (individual) and macro (population) levels. 4. Articulate the occupations of children and youth affected by pediatric diseases and health conditions. 5. Create and apply occupation-based interventions for children and youth using evidence-based practice. 6. Demonstrate an understanding of reimbursement for occupational therapy services for children and youth. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. FA.

OTD 7213. Fieldwork IB. 1 Hour.

This course is comprised of fieldwork experiences related to aspects of children and youth. Experiences are designed to enrich didactic coursework of OTD 7212 through directed observations and participation in selected aspects of the occupational therapy process. *Course to be first offered Fall 2025. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course students will: 1. Demonstrate therapeutic use of self, including ones personality, insights, perceptions, and judgments, as part of the therapeutic process in individual interaction for children and youth and their families. 2. Prepare the need and rationale for occupational therapy services for children and youth and their families. 3. Apply appropriate screening and assessment tools and procedures to evaluate occupational performance of children and youth and their families. 4. Adapt the environment, tools, materials, occupations and interventions to reflect the changing needs of the client, the sociocultural context, and technological advances for children and youth and their families. 5. Articulate the continuum of care to include understanding of the role of occupational therapy in care coordination, case management, and transition services for children and youth and their families. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. FA.

OTD 7214. Technology in Practice. 2 Hours.

Students will take a critical look at day-to-day occupations and technology such as artificial intelligence, video games, computer assisted interventions, documentation, thematic analyses and other software, and robotics. This will be examined considering the person, environmental, occupation, and professional factors. Students will identify applications for a future-oriented innovative practice at any level of intervention within various contexts. *Course to be first offered Fall 2025. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course students will: 1. Describe and demonstrate the use assistive technologies in occupational therapy practice. 2. Choose appropriate assessment frameworks and specialized assessments to determine needs for assistive technologies (AT). 3. Interpret assessment results to determine client needs for AT solutions to enhance occupational performance and foster participation and well-being. 4. Design, set up, and use AT solutions. 5. Discuss public policy in regard to AT, environmental modification, and wheeled mobility in occupational therapy practice settings. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. FA.

OTD 7215. Rural and Population Health. 3 Hours.

This course utilizes an occupation-based approach to address the unique needs in rural practice and population health. Emphasis of this course is on enhancing occupational performance and participation for communities of people. *Course to be first offered Fall 2025. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course students will: 1. Analyze how the social determinants of health influence participation of persons, groups, and populations. 2. Analyze healthcare policies and access to care. 3. Demonstrate, evaluate, and utilize the principles of the teaching-learning process using educational methods and health literacy approach. 4. Design activities and clinical training for persons, groups, and populations. 5. Demonstrate an understanding of how to instruct and train the client, caregiver, family, significant others, and communities at the level of the audience. 6. Evaluate access to community resources, and design community or primary care programs to support occupational performance for persons, groups, and populations. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. FA.

OTD 7216. Capstone Seminar III. 1 Hour.

This capstone seminar will build upon work from the previous semester to review the current state of literature around a topic and the scholarly question of interest to identify a need in the field of occupational therapy that can be addressed at least in part by the individual capstone experience and project. Students will analyze and synthesize the research to complete a literature review as part of their capstone preparation. *Course to be first offered Fall 2025. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course students will: 1. Analyze and synthesize a body of literature to generate initial literature review that begins to answer the capstone scholarly question. 2. Identify needed areas of further study or gaps in the literature related to capstone experience and project development. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. FA.

OTD 7221. Clinical Reasoning. 3 Hours.

This course addresses the analysis of therapeutic interventions as an interpretive process. Application of procedural, interactive, conditional, and narrative reasoning to therapeutic intervention through selected case analysis across disabilities and the lifespan. *Course to be first offered Spring 2026. **Course Learning Outcomes (CLOs)** At the successful conclusion of this course students will: 1. Demonstrate an understanding of the importance of critical thinking and clinical reasoning in occupational therapy practice. 2. Distinguish the differences between procedural, interactive, conditional, and narrative reasoning for occupational therapy practice. 3. Demonstrate clinical reasoning to evaluate, analyze, diagnose, and provide occupation-based interventions to address client factors, performance patterns, and performance skills. 4. Create appropriate occupation-based interventions for clients utilizing clinical reasoning with various case studies. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. SP.

OTD 7222. Adult Interventions. 6 Hours.

This course explores the person, environment, and occupation factors that influence occupational performance of adults and older adults across various settings across the continuum of care. Course content emphasizes occupation-based, client-centered assessments and interventions that empower client participation. Students evaluate these factors, interpret findings, and design components of intervention plans using applicable theories, models, frames of reference and best evidence. Mechanisms for reimbursement, re-evaluation, and discharge planning as applicable to various practice settings are addressed. *Course to be first offered Spring 2026. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course students will: 1. Apply theories, models of occupation, and frames of reference, Occupational Therapy Practice Framework, Standards of Practice to adults and older adults. 2. Explain the role of cultural, socioeconomic, and political factors on the lifespan progression of occupations for adult and older adults at the micro (individual) and macro (population) levels. 3. Apply standardized and non-standardized assessments to develop an occupational profile for adults and older adults with and without disabilities in various contexts. 4. Create and apply occupation-based interventions for adults and older adults using evidence-based practice. 5. Demonstrate an understanding of reimbursement for occupational therapy services for adults and older adults. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. SP.

OTD 7223. Fieldwork IC. 1 Hour.

This course is comprised of fieldwork experiences related to aspects of adults. Experiences are designed to enrich didactic coursework of OTD 7222 through directed observations and participation in selected aspects of the occupational therapy process. *Course to be first offered Spring 2026.

****COURSE LEARNING OUTCOMES (CLOs)**** At the successful conclusion of this course students will: 1. Demonstrate therapeutic use of self, including ones personality, insights, perceptions, and judgments, as part of the therapeutic process in individual interaction with adults and older adults 2. Prepare the need and rationale for occupational therapy services for adults and older adults. 3. Apply appropriate screening and assessment tools and procedures to evaluate occupational performance of clients who are adults and older adults. 4. Adapt the environment, tools, materials, occupations and interventions to reflect the changing needs of the client, the sociocultural context, and technological advances for adults and older adults. 5. Articulate the continuum of care to include understanding of the role of occupational therapy in care coordination, case management, and transition services for adults and older adults. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. SP.

OTD 7224. Business Practices. 3 Hours.

This course allows students to view occupational therapy from a business perspective. Content includes legal aspects of practice, personnel relationships and supervision, systems analysis, program planning, budgeting, space and facilities planning, communication, programs for staff and student development, quality assurance, and marketing. *Course to be first offered Spring 2026. ****Course Learning Outcomes (CLOs)**** At the successful conclusion of this course students will: 1. Demonstrate knowledge of and evaluate the business aspects of practice 2. Demonstrate the understanding to provide care and programs that demonstrate knowledge of national requirements for credentialing and requirements for licensure, certification, or registration consistent with federal and state laws, while maintaining ethical practice. 3. Create, plan, develop, organize, and market the delivery of services. 4. Design ongoing processes for quality management and improvement 5. Develop strategies for effective, competency-based legal and ethical supervision of occupational therapy and non-occupational therapy personnel. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. SP.

OTD 7225. Capstone Seminar IV. 2 Hours.

This capstone seminar focuses on designing the individual capstone experience and project, identifying potential capstone experience sites and mentors, and developing a plan for implementation. *Course to be first offered Spring 2026. ****COURSE LEARNING OUTCOMES (CLOs)**** At the successful conclusion of this course students will: 1. Identify potential capstone experience sites and site mentors related to the capstone scholarly question and area(s) of emphasis. 2. Develop capstone experience and project objectives. 3. Devise a cohesive and logical plan to implement capstone experience and project. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. SP.

OTD 7231. Fieldwork IIA. 11 Hours.

This course provides 12 weeks of field experience under the supervision of an occupational therapist to develop competent, entry-level generalist occupational therapists. Student participation includes in-depth experience in delivering occupational therapy services to clients. *Course to be first offered Summer 2026. ****COURSE LEARNING OUTCOMES (CLOs)**** At the successful conclusion of this course students will: 1. Apply evidence-based practice to make informed decisions to plan and implement services. 2. Demonstrate the use of client-centered and culturally effective services, respecting differences, values, preferences. 3. Evaluate the occupational performance of individuals in meaningful daily occupations 4. Assess community resources available to support the performance of individuals in their natural environments. 5. Develop, implement, and critically evaluate interventions that enhance health and well-being of individuals and populations through participation in meaningful occupations. 6. Assess the outcome of services used to measure intervention results and modify or discontinue services with follow-up, advocacy, or referral as needed. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. SU.

OTD 7232. Capstone Seminar V. 1 Hour.

This capstone seminar focuses on site and mentor selection and finalization of individual student experience and project objectives with their mentor. ****Course to be first offered Summer 2026. **COURSE LEARNING OUTCOMES (CLOs)**** At the successful conclusion of this course students will: 1. Select capstone experience site and site mentor. 2. Design final capstone experience and capstone project plan. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. SU.

OTD 7311. Fieldwork IIB. 11 Hours.

This course provides 12 weeks of field experience under the supervision of an occupational therapist to develop competent, entry-level generalist occupational therapists. Student participation includes in-depth experience in delivering occupational therapy services to clients. *Course to be first offered Fall 2026. ****COURSE LEARNING OUTCOMES (CLOs)**** At the successful conclusion of this course students will: 1. Apply evidence-based practice to make informed decisions to plan and implement services. 2. Demonstrate the use of client-centered and culturally effective services, respecting differences, values, preferences. 3. Evaluate the occupational performance of individuals in meaningful daily occupations 4. Assess community resources available to support the performance of individuals in their natural environments. 5. Develop, implement, and critically evaluate interventions that enhance health and well-being of individuals and populations through participation in meaningful occupations. 6. Assess the outcome of services used to measure intervention results and modify or discontinue services with follow-up, advocacy, or referral as needed. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. FA.

OTD 7312. Capstone Seminar VI. 1 Hour.

This final capstone seminar focuses on finalizing the individual capstone experience and project evaluation plans. *Online. *Course to be first offered Fall 2026. ****COURSE LEARNING OUTCOMES (CLOs)**** At the successful conclusion of this course students will: 1. Develop evaluation plan for capstone experience and project. Prerequisites: Admission to Occupational Therapy doctoral program and successful completion of previous OTD coursework. FA.

OTD 7321. Capstone. 13 Hours.

This course is the culmination of the entire occupational therapy program where students will complete a minimum of 14 weeks (560 hours) of an individualized mentored experience in an area of interest, with individualized objectives agreed upon by the student, capstone site mentor, and DCC. Students will complete and disseminate an individual capstone project that relates to their capstone experience and demonstrates synthesis of in-depth knowledge in one or more areas of emphasis as outlined in ACOTE Standard D.1.0. *Course to be first offered Spring 2027. **COURSE LEARNING OUTCOMES (CLOs)** At the successful conclusion of this course students will: 1. Complete an individual capstone experience. 2. Produce an individual capstone project. 3. Evaluate capstone experience and project. 4. Disseminate individual capstone project. Prerequisites: Admission to occupational therapy doctoral program and successful completion of previous OTD coursework. SP.