

Elementary Education, BS

Program Description

The mission of the Department of Teacher Education is to develop competent, caring, and qualified teachers by ensuring that our students acquire the necessary professional knowledge in content and teaching. In pursuit of that goal, the department provides engaging and rigorous classes in the essential areas of teaching, extensive practicum/field experiences in a variety of settings, advisement/mentoring/supervision from experienced, knowledgeable, and caring professors, all within the context of a student-centered learning environment.

Professional Licensure/Certification (PLC) Requirements

The curriculum for programs at Utah Tech University leading to professional licensure are designed to prepare students for Utah licensure and certification requirements. Admission into programs for professions requiring licensure and certification does not guarantee that students will obtain a license or certificate. Licensure and certification requirements are set by agencies that are not controlled by or affiliated with the University, and licensure and certification requirements can change at any time.

Licensure boards in each state establish requirements for licensure and certification for their respective state. States vary by which professions are required to be licensed and how licensure functions, and such requirements may change at any time. The terms related to licensure and certification, among others, also vary by state as well.

Students and prospective students are strongly encouraged to contact the state licensure entity in the state where they intend to work to review all licensure and certification requirements imposed by the student's state(s) of choice. The University cannot provide verification of a student's ability to meet licensure or certification requirements unrelated to its educational programming. Some states require individuals to complete additional requirements that are unrelated to educational prerequisites. For more information, visit the State Authorization and Professional Licensure (<https://academics.utahtech.edu/state-authorization/>) web page and select the program, or speak to the director of the program.

Utah Tech University shall not be held liable if a student is unable to qualify for licensure or certification in any jurisdiction.

This disclosure is made pursuant to 34 CFR §668.43(a)(5)(v)(C).

Program Curriculum

125 - 126 credits

Utah Tech General Education Requirements

All Utah Tech General Education requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to Utah Tech's minimum General Education standards in American Institutions, English, and Mathematics.

General Education Core Requirements (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)

Code	Title	Hours
English		3-7
Mathematics		3-5
American Institutions		3-6
Life Sciences		3-10
Physical Sciences		3-5
Fine Arts		3
Literature/Humanities		3
Social & Behavioral Sciences		3

*NOTE: Grade C or higher required in MATH 1030 Quantitative Reasoning (MA) or MATH 1050 College Algebra / Pre-Calculus (MA).

Program Prerequisite Requirements

One of the following:

Code	Title	Hours
Minimum 63 college semester credits		
Completed Associate of Arts degree		
Completed Associate of Science degree		

Complete **one** of the following to fulfill the Diversity Component:

- Minimum 1-semester of any college-level foreign language (including ASL)
- Evidence of having lived in a non-English speaking country or environment for a continuous period of one (1) year or more
- Evidence of testing out of college-level foreign language coursework (CLEP or other standardized test accepted for credit at Utah Tech)

Code	Title	Hours
MATH 1030 or MATH 1050	Quantitative Reasoning (MA) (recommended) College Algebra / Pre-Calculus (MA)	3-4
FSHD 1500 or PSY 1010 or PSY 1100	Human Development Lifespan (SS, GC) General Psychology (SS, GC) Human Development Through Lifespan (SS, GC)	3
HIST 1700 or POLS 1100	American History (AI) American Government (AI)	3
EDUC 1010	Foundations/Intro to Education	3
EDUC 2010	Intro to Exceptional Learners	3
EDUC 2110	Educational Psychology	3
EDUC 2400	Foundations Multicultural/ESL (SS, GC, ALCI)	3
EDUC 2500	Instructional Technology in K-12 Classrooms	3
MATH 2010	Math for Elementary Teachers I	3
MATH 2020	Math for Elemen Teachers II	3
EDUC 2700	Graduation Planning, Program Application & Career Prep	0

NOTE: Passing grade on MATH 2020 Math for Elemen Teachers II exit exam required.

Professional Courses

Code	Title	Hours
Prerequisite:		
Admission to the Utah Tech Elementary Education program.		
Semester I		
ELED 3100	Curriculum Design Plan Assess (ALPP)	2
ELED 3150	Principles of Early Childhood Education	2
ELED 3250	Effective Classroom Mgmt (ALPP)	2
ELED 3350	Literacy Acquisition of Young Children (ALPP)	3
ELED 3410	Language Acquisition Cognition ESL (ALCI)	3
ELED 3200	Practicum Seminar 1	3
ELED 3650	Assessment of K-8 Learners (ALPP)	3
Semester II		
ELED 3300	Literacy Intermediate Grades (ALPP)	3
ELED 3420	Assessment for ESL Education (ALCI)	3
ELED 3500	Healthy Lifestyle/PE for Elementary Teachers	2
ELED 3900	Differentiated Instruction for Exceptional Children (ALPP)	2
ELED 4100	Methods of Teaching Elementary Math (ALPP)	3
ELED 4200	Fine Arts in Elementary	3
ELED 3700	Practicum Seminar 2	3
Semester III		
ELED 4300	Methods of Teaching Elementary Science (ALPP)	3
ELED 4400	Methods of Teaching Elementary Social Science (ALPP)	3
ELED 4410	Methods, Strategies & Materials for Language Arts ESL (ALCI)	3

ELED 4600	Methods/Teaching Elementary Language Arts (ALPP)	2
ELED 4430	Family/Parent Engagement (ALCI)	2
ELED 4700	Learning and Behavior Difficulties in the Inclusive Classroom	2
ELED 4000	Practicum Seminar 3	3

Semester IV

ELED 4900	Student Teaching	10
ELED 4989	Student Teaching Capstone	3

Licensure Requirement

- Students are required to pass the PRAXIS Performance Assessment for Teachers (PPAT).
- Students are required to pass the Foundations of Literacy assessment.

Graduation Requirements

1. Complete a minimum of 125 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at Utah Tech for institutional residency.
4. Cumulative university GPA 3.0 or higher
5. GPA 3.0 or higher in all program prerequisite and professional courses.

Graduation Plan**1st Year**

Fall Semester	Hours Spring Semester	Hours
First Year Recommended Elective	2 EDUC 2010	3
EDUC 1010	3 ENGL 2010	3
ENGL 1010 or 1010D	3 HIST 1700 or POLS 1100	3
MATH 1030 or 1050 (Recommended)	3-4 General Education (Life Sciences) (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	4
PSY 1010, 1100, or FSHD 1500	3	
	14-15	13

2nd Year

Fall Semester	Hours Spring Semester	Hours
EDUC 2500 (Must be taken within the last 5 years)	3 EDUC 2110	3
MATH 2010	3 EDUC 2400	3
General Education (Literature/ Humanities) (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	3 MATH 2020	3
General Education (Physical Sciences) (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	3 Foreign Language: Diversity Component prerequisite	4
General Education (Fine Arts) (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext) ^{recommended} IART 1010	3 Admission to Utah Tech Elementary Education Program required to continue.	

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3rd Year

Fall Semester	Hours Spring Semester	Hours
ELED 3100	2 ELED 3300	3
ELED 3150	2 ELED 3420	3
ELED 3250	2 ELED 3500	2
ELED 3350	3 ELED 3900	2
ELED 3410	3 ELED 4100	3
ELED 3650	3 ELED 4200	3
ELED 3200	3 ELED 3700	3
	18	19

4th Year

Fall Semester	Hours Spring Semester	Hours
ELED 4300	3 ELED 4900	10
ELED 4400	3 ELED 4989	3
ELED 4410	3	
ELED 4600	2	
ELED 4430	2	
ELED 4700	2	
ELED 4000	3	
	18	13

Total Hours 123-124**BS Elementary Education Program Learning Outcomes**

At the successful completion of this program, students will be able to:

1. Attend to unique learner characteristics by personalizing learning, building relationships, respecting learner backgrounds and perspectives, and fostering student self-awareness.
2. Design instruction that is aligned to Utah Core Standards, communicates clear pathways for learning and growth, is engaging to learners, and is supported by student learning data.
3. Use practices, strategies, and tools for instruction and assessment that are research- and data-informed, and meet the learning needs of each student.
4. Create a classroom climate that fosters mutual respect among teacher and learners, and is organized and structured to promote safety, learning, and growth.
5. Adhere to professional and ethical standards by adhering to relevant laws, rules, and policies impacting educators, and by upholding the dispositions of the profession.