

English - Creative Writing Emphasis, BA/BS

Program Description

The Creative Writing emphasis is comprised of 21 credits in addition to established English Department program requirements that include a core curriculum. The Creative Writing emphasis will enable students to develop and hone skills in three primary areas of creative literary production—poetry, fiction and nonfiction—and prepare them for their English senior capstone project.

Program Curriculum

120 credits

Utah Tech General Education Requirements

All Utah Tech General Education requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to Utah Tech's minimum General Education standards in American Institutions, English, and Mathematics.

General Education Core Requirements (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)

Code	Title	Hours
English		3-7
Mathematics		3-5
American Institutions		3-6
Life Sciences		3-10
Physical Sciences		3-5
Fine Arts		3
Literature/Humanities		3
Social & Behavioral Sciences		3
Exploration		3-5

Code	Title	Hours
	Bachelor of Arts: Foreign Language Requirement	3-16

Complete one of the following:

- Complete 16 credits in a single foreign language, through earned credit (grade C or higher), credit by examination, or vertical credit from the courses listed on the GE Foreign Language Requirement page ¹
- Complete a 2020 or higher foreign language course (grade C or higher)
- Complete a 3060 foreign language course listed below (grade C or higher)
- Receive 16 transfer credits for GEFL 1000 (8) and GEFL 2000 (8) in a single foreign language (grade C or higher)

OR

Complete a 1010 course listed below in a second foreign language (grade C or higher) AND one of the following:

1. In a language not taught at Utah Tech, receive 12 FLATS exam credits for FLAT 1000 (8) and FLAT 2000 (4)

or

2. In a language not taught at Utah Tech, receive 12 transfer credits articulated as GEFL 1000 (8) and GEFL 2000 (4) (all grade C or higher)

OR

Available only to students who are nonnative English speakers, complete one of the following:

- Complete 16 credits of ESL courses listed below (grade B or higher)
- Complete ESL 2750 or ESL 2760 (grade B or higher).
- Submit one of the following test scores required for unconditional Utah Tech admission: TOEFL (61 iBT, 173 CBT, or 500 PBT); or Michigan (70); or USU-IELE equivalent score. Other tests may be accepted for admission to Utah Tech but will not fulfill this requirement. Official scores must be submitted to the Registrar's Office.

Total Hours

3-16

¹ General Education Foreign Language Classes may be found on the General Education page. (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)

English Core Requirements

Code	Title	Hours
ENGL 1410	Elements of Grammar	3
ENGL 2600	Critical Introduction to Literature (HU, GC)	3
ENGL 3030	Advanced College Writing	3
ENGL 3220	Multicultural Literature in the United States	3
ENGL 3810	History and Structure of the English Language	3
ENGL 4700	Senior Capstone (ALUR)	3
ENGL 2400	American Lit Before 1865 (HU, GC)	3
or ENGL 2410	American Lit After 1865 (HU, GC)	
or ENGL 2500	British Literature Before 1800 (HU, GC)	
or ENGL 2510	British Literature After 1800 (HU, GC)	

Creative Writing Emphasis Requirements

Code	Title	Hours
ENGL 2250R	Creative Writing	3
ENGL 3140	Fiction Writing	3
ENGL 3141	Poetry Writing	3
ENGL 3142	Creative Nonfiction Writing	3
ENGL 3145	The Creative Writing Portfolio	3
Complete three of the following courses:		9
ENGL 3110	Special Topics in Creative Writing (may be taken twice from different instructors for this requirement)	3
ENGL 3350	Digital Journal Production, Route 7 Review	3
ENGL 3890R	Journal Pub/Southern Quill	1-3
ENGL 4140	Advanced Fiction Technique	3
ENGL 4141	Advanced Poetry Writing	3
ENGL 4142	Advanced Creative Nonfiction	3

NOTE: ENGL 2250R may be used only once to fulfill emphasis requirements but may be repeated to fulfill degree electives.

Graduation Requirements

1. Complete a minimum of 120 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at Utah Tech for institutional residency.
4. Cumulative GPA 2.0 or higher.
5. Grade C or higher in each English Core and Emphasis course.

Graduation Plan

1st Year

Fall Semester	Hours Spring Semester	Hours
First Year Recommended Elective	2 ENGL 1410	3
ENGL 1010	3 ENGL 2010	3
ENGL 2400, 2410, 2500, or 2510	3 ENGL 2250R	3
Elective(s)	4 Foreign Language (Beginning II)	4

Foreign Language (Beginning I)	4 General Education (Mathematics) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3
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16 **16**

2nd Year

Fall Semester	Hours Spring Semester	Hours
ENGL 2600	3 ENGL 3030	3
Foreign Language (Intermediate I)	4 ENGL 3810	3
General Education (American Institutions) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3 Foreign Language (Intermediate II)	4
General Education (Fine Arts) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3 General Education (Life Sciences) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3
General Education (Social & Behavioral Sciences) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3 General Education (Physical Sciences) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3

16 **16**

3rd Year

Fall Semester	Hours Spring Semester	Hours
ENGL 3142	3 ENGL 3140	3
ENGL 3220	3 ENGL 3141	3
Creative Writing Emphasis Elective	3 Creative Writing Emphasis Elective	3
General Elective	3 Upper Division Elective	3
Upper Division Elective	3 General Elective	3

15 **15**

4th Year

Fall Semester	Hours Spring Semester	Hours
ENGL 3145	3 ENGL 4700	3
Creative Writing Emphasis Elective: Upper Division	3 Upper Division Elective	3
Upper Division Elective	3 General Elective	3
Upper Division Elective	3 General Elective	3
General Elective	1	

13 **12**

Total Hours 119

BA/BS English Program Learning Outcomes

At the successful conclusion of this program, students will be able to:

1. Apply critical terms, theoretical concepts, and interpretative strategies in the study of the English language with its written and visual texts.
2. Identify and examine the ideologies and core cultural beliefs present in multiple genres, forms, and modes.
3. Analyze and evaluate texts, apply research methods, and produce scholarly, technical, and/or creative writing through varying collaborative activities.
4. Conduct advanced research and produce scholarly, technical, and/or creative writing for potential publication or formal presentation that exhibits sound rhetorical structure and source integration.
5. Prepare for employment by developing and demonstrating skills in critical thinking and sophistication in scholarly, technical, and/or creative writing.