

# English - Literary Studies Emphasis, BA/BS

## Program Description

Our literature courses seek to broaden and deepen students' understanding of the unique value of literary expression as an aesthetic form that challenges the senses, the intellect, and the imagination. Students also learn to appreciate the complex relationship between the aesthetic and intellectual aspects of literature and the culture and time in which it was produced.

## Program Curriculum

### 120 credits

### Utah Tech General Education Requirements

All Utah Tech General Education requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to Utah Tech's minimum General Education standards in American Institutions, English, and Mathematics.

General Education Core Requirements ([catalog.utahtech.edu/programs/generaleducation/#gerequirementstext](http://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext))

Code	Title	Hours
English		3-7
Mathematics		3-5
American Institutions		3-6
Life Sciences		3-10
Physical Sciences		3-5
Fine Arts		3
Literature/Humanities		3
Social & Behavioral Sciences		3

Code	Title	Hours
	<b>Bachelor of Arts: Foreign Language Requirement</b>	<b>3-16</b>

#### Complete one of the following:

- Complete 16 credits in a single foreign language, through earned credit (grade C or higher), credit by examination, or vertical credit from the courses listed on the GE Foreign Language Requirement page <sup>1</sup>
- Complete a 2020 or higher foreign language course (grade C or higher)
- Complete a 3060 foreign language course listed below (grade C or higher)
- Receive 16 transfer credits for GEFL 1000 (8) and GEFL 2000 (8) in a single foreign language (grade C or higher)

#### OR

#### Complete a 1010 course listed below in a second foreign language (grade C or higher) AND one of the following:

1. In a language not taught at Utah Tech, receive 12 FLATS exam credits for FLAT 1000 (8) and FLAT 2000 (4)

or

2. In a language not taught at Utah Tech, receive 12 transfer credits articulated as GEFL 1000 (8) and GEFL 2000 (4) (all grade C or higher)

#### OR

#### Available only to students who are nonnative English speakers, complete one of the following:

- Complete 16 credits of ESL courses listed below (grade B or higher)
- Complete ESL 2750 or ESL 2760 (grade B or higher).
- Submit one of the following test scores required for unconditional Utah Tech admission: TOEFL (61 iBT, 173 CBT, or 500 PBT); or Michigan (70); or USU-IELE equivalent score. Other tests may be accepted for admission to Utah Tech but will not fulfill this requirement. Official scores must be submitted to the Registrar's Office.

**Total Hours**

**3-16**

<sup>1</sup> General Education Foreign Language Classes may be found on the General Education page. ([catalog.utahtech.edu/programs/generaleducation/#gerequirementstext](http://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext))

## English Core Requirements

Code	Title	Hours
ENGL 1410	Elements of Grammar	3
ENGL 2600	Critical Introduction to Literature (HU, GC)	3
ENGL 3030	Advanced College Writing	3
ENGL 3220	Multicultural Literature in the United States	3
ENGL 3810	History and Structure of the English Language	3
ENGL 4700	Senior Capstone (ALUR)	3
ENGL 2400	American Lit Before 1865 (HU, GC)	3
or ENGL 2410	American Lit After 1865 (HU, GC)	
or ENGL 2500	British Literature Before 1800 (HU, GC)	
or ENGL 2510	British Literature After 1800 (HU, GC)	

## Literary Studies Emphasis Requirements

Code	Title	Hours
ENGL 3230	Literature and Culture	3
ENGL 3400	World Literature (ALCI)	3
ENGL 3510	Shakespeare	3
ENGL 3600	Literary Theory	3

Complete one Literary Survey course:

Students must take one American literature and one British literature course. If an American literature course is used to fulfill the Core Requirement, a British literature course must be used to fulfill the Emphasis requirement, and vice versa.

ENGL 2400	American Lit Before 1865 (HU, GC)	3
or ENGL 2410	American Lit After 1865 (HU, GC)	
or ENGL 2500	British Literature Before 1800 (HU, GC)	
or ENGL 2510	British Literature After 1800 (HU, GC)	

Complete one Genre Studies course:

ENGL 3201	Genre Studies: Folklore	3
or ENGL 3202	Genre Studies: Poetry	
or ENGL 3203	Genre Studies: Novels	
or ENGL 3204	Genre Studies: Short Fiction	

Complete one Period/Topic Studies course:

ENGL 3210	Special Topics in Literature	3
or ENGL 3211	Period Studies: Victorian Lit	
or ENGL 3212	Period/Topic: Crime Fiction & Film Noir	
or ENGL 3213	Period/Topic Western Amer Lit	
or ENGL 3214	Period/Topic Studies: Realism/Modernism	
or ENGL 3215	Period/Topic Studies: Gender in Literature	
or ENGL 3216	Depictions of the Holocaust in Literature & Film	
or ENGL 3217	Climate Catastrophes in Literature and Fiction	

Complete one Major Authors course:

Major American Authors		3
ENGL 3260	Major American Authors	
ENGL 3261	Major Authors: Major American Women Authors	
ENGL 3262	Major Authors: Major African American Authors	
ENGL 3263	Indigenous/First Peoples' Literatures	
Major British Authors		
ENGL 3270	Major British Authors	

ENGL 3271	Major British Authors: Milton
Major World Authors	
ENGL 3280	Major World Authors
ENGL 3281	Major World Authors: Postcolonial

## Graduation Requirements

1. Complete a minimum of 120 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at Utah Tech for institutional residency.
4. Cumulative GPA 2.0 or higher.
5. Grade C or higher in each Core Discipline and Emphasis course.

## Graduation Plan

### 1st Year

Fall Semester	Hours Spring Semester	Hours
First Year Recommended Elective	2 ENGL 1410	3
ENGL 1010	3 ENGL 2010	3
ENGL 2400 or 2500	3 ENGL 2600	3
Foreign Language (Beginning I)	4 Foreign Language (Beginning II)	4
Elective(s)	4 General Education (Mathematics) ( <a href="http://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext">catalog.utahtech.edu/programs/generaleducation/#gerequirementstext</a> )	3
	<b>16</b>	<b>16</b>

### 2nd Year

Fall Semester	Hours Spring Semester	Hours
ENGL 320x Genre Studies	3 ENGL 2410 or 2510	3
Foreign Language (Intermediate I)	4 ENGL 321x Period/Topic Studies	3
General Elective	3 Foreign Language (Intermediate II)	4
General Education (Fine Arts) ( <a href="http://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext">catalog.utahtech.edu/programs/generaleducation/#gerequirementstext</a> )	3 General Education (Life Sciences / Lab) ( <a href="http://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext">catalog.utahtech.edu/programs/generaleducation/#gerequirementstext</a> )	4
General Education (American Institutions) ( <a href="http://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext">catalog.utahtech.edu/programs/generaleducation/#gerequirementstext</a> )	3 General Education (Social & Behavioral Sciences) ( <a href="http://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext">catalog.utahtech.edu/programs/generaleducation/#gerequirementstext</a> )	3
	<b>16</b>	<b>17</b>

### 3rd Year

Fall Semester	Hours Spring Semester	Hours
ENGL 3030	3 ENGL 3400	3
ENGL 3220	3 ENGL 3510	3
ENGL 3230	3 ENGL 3810	3
General Education (Physical Sciences) ( <a href="http://catalog.utahtech.edu/programs/generaleducation/#gerequirementstext">catalog.utahtech.edu/programs/generaleducation/#gerequirementstext</a> )	3 Upper Division Elective	3
General Elective	3 Upper Division Elective	3
	<b>15</b>	<b>15</b>

**4th Year**

<b>Fall Semester</b>	<b>Hours Spring Semester</b>	<b>Hours</b>
ENGL 3600	3 ENGL 4700	3
ENGL 326x-328x Major Authors	3 General Elective	3
Upper Division Elective	3 General Elective	3
General Elective	3 General Elective	3
General Elective	1	
	<b>13</b>	<b>12</b>

**Total Hours 120****BA/BS English Program Learning Outcomes**

At the successful conclusion of this program, students will be able to:

1. Apply critical terms, theoretical concepts, and interpretative strategies in the study of the English language with its written and visual texts.
2. Identify and examine the ideologies and core cultural beliefs present in multiple genres, forms, and modes.
3. Analyze and evaluate texts, apply research methods, and produce scholarly, technical, and/or creative writing through varying collaborative activities.
4. Conduct advanced research and produce scholarly, technical, and/or creative writing for potential publication or formal presentation that exhibits sound rhetorical structure and source integration.
5. Prepare for employment by developing and demonstrating skills in critical thinking and sophistication in scholarly, technical, and/or creative writing.