General Studies, AA/AS

Program Description

Undergraduate education offers not only specialized knowledge and professional skills, but also the multiple views and general intellectual abilities developed by the study of liberal arts and sciences. General Education is the component of the undergraduate curriculum devoted to exposing students to multiple areas of knowledge, methods of inquiry, and ideas that the University and scholarly community believe are common to well-educated persons. Ideally, General Education empowers individuals, liberates the mind from ignorance, and cultivates social responsibility. General Education forms the basis for developing important intellectual capacities and skills. It also provides a strong foundation for future learning, both within a college major and for the rest of one's life.

Program Curriculum

60 credits

Utah Tech General Education Requirements

All Utah Tech General Education requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to Utah Tech's minimum General Education standards in American Institutions, English, and Mathematics.

General Education Core Requirements (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)

Code	Title	Hours
English		3-7
Mathematics		3-5
American Institutions		3-6
Life Sciences		3-10
Physical Sciences		3-5
Fine Arts		3
Literature/Humanities		3
Social & Behavioral Sciences		3

Code	Title	Hours
Associate of Arts: Foreign Language Requirement		**3-8**
Complete one of the following:		
- Complete 8 credits numbered 1000 or above in a single foreign language, through earned credit (grade C or higher), credit by examination, or vertical credit from the courses listed on the GE Foreign Language Requirement page [1]		
- Complete a 1020 or higher foreign language course listed below (grade C or higher)		
- Receive 8 FLATS exam credits for FLAT 1000		
- Receive 8 transfer credits GEFL 1000 (grade C or higher) in a language not currently taught at Utah Tech		
Available only to students who are nonnative English speakers, complete one of the following:		
- Complete 8 credits of ESL courses listed below (grade B or higher)		
- Submit one of the following test scores required for unconditional Utah Tech admission: TOEFL (61 iBT, 173 CBT, or 500 PBT); or Michigan (70); or USU-IELE equivalent score. Other tests may be accepted for admission to Utah Tech but will not fulfill this requirement. Official scores must be submitted to the Registrar's Office.		

[1] General Education Foreign Language Classes may be found on the General Education page. (catalog.utahtech.edu/programs/generaleducation/#foreignlanguagerequirementtext)

Elective Requirements

Complete the following:

- Courses to bring total number of credits to not less than 60.
- Courses that will lead to further study in baccalaureate programs.

Graduation Requirements

1. Complete a minimum of 60 college-level credits (1000 and above).
2. Complete at least 20 semester hours of credits at Utah Tech for institutional residency.
3. Cumulative GPA of 2.0 or higher.

Graduation Plan for Students in GE Math and ENGL 2010

1st Year

Fall Semester	Hours	Spring Semester	Hours
First Year Recommended Elective	2	General Education (Literature / Humanities) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3
ENGL 2010	3	General Education (Life Science or Physical Science) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3
General Education (Mathematics) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	4	General Elective	3
General Education (Fine Arts) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3	General Elective	3
General Elective	3	General Elective	3
Milestones: Meet with your academic advisor. Earn 2.0 GPA or higher (Bachelor's degree may require higher GPA)		Milestones: Meet with your academic advisor. Maintain 2.0 GPA or higher (Bachelor's degree may require higher GPA). Explore majors and careers at Utah Tech Career Center (HCC 523), UtahFutures.org and/or onetonline.org	
	15		**15**

2nd Year

Fall Semester	Hours	Spring Semester	Hours
General Education (Life Science or Physical Science) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3	General Education (Social & Behavioral Science) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3
General Education (Laboratory Science) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	1	General Elective	3
General Education (American Institutions) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3	General Elective	3
General Elective	4	General Elective	3
General Elective	4	General Elective	3

	Hours		Hours
Milestones: Meet with your academic advisor. Maintain 2.0 GPA or higher (Bachelor's degree may require higher GPA). Declare Bachelor's degree major.		Milestones: Meet with your academic advisor. Maintain 2.0 GPA or higher (Bachelor's degree may require higher GPA). Apply for graduation.	
	15		**15**

Total Hours 60

Graduation Plan for Students in MATH 1010 or MATH 0980 and ENGL 1010 or ENGL 1010D

1st Year

Fall Semester	Hours	Spring Semester	Hours
First Year Recommended Elective	2	General Education (Mathematics) (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	3
ENGL 1010 or 1010D	3-4	ENGL 2010	3
MATH 1010 or 0980	4	General Education (Literature / Humanities) (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	3
General Education (Fine Arts) (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	3	General Elective	3
General Elective	2	General Elective	3
Milestones: Meet with your academic advisor. Earn 2.0 GPA or higher (Bachelor's degree may require higher GPA).		Milestones: Meet with your academic advisor. Maintain 2.0 GPA or higher (Bachelor's degree may require higher GPA). Explore majors and careers at Utah Tech Career Center (HACC 523), UtahFutures.org and/or onetonline.org	
	14-15		**15**

2nd Year

Fall Semester	Hours	Spring Semester	Hours
General Education (American Institutions) (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	3	General Education (Life Science or Physical Science) (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	3
General Education (Life Science or Physical Science) (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	3	General Education (Lab Science) (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	1
General Education (Social & Behavioral Science) (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	3	General Elective	3
General Elective	3	General Elective	3
General Elective	3	General Elective	3

	Hours		Hours
Milestones: Meet with your academic advisor. Maintain 2.0 GPA or higher (Bachelor's degree may require higher GPA). Declare Bachelor's degree major.		General Elective	3
		Milestones: Meet with your academic advisor. Maintain 2.0 GPA or higher (bachelor's degree may require higher GPA). Apply for Graduation.	
	15		**16**

Total Hours 60-61

[1]   Courses numbered below 1000 level do not count toward graduation.

Graduation Plan for Students in MATH 0900 and ENGL 1000

1st Year

Fall Semester	Hours	Spring Semester	Hours
First Year Recommended Elective	2	ENGL 1010	3
MATH 0900[1]	3	MATH 1010 or 0980	4
ENGL 1000	4	General Education (Literature / Humanities) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3
General Education (Fine Arts) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3	General Elective	3
Milestones: Meet with your academic advisor. Earn 2.0 GPA or higher (Bachelor's degree may require higher GPA).		Milestones: Meet with your academic advisor. Maintain 2.0 GPA or higher (Bachelor's degree may require higher GPA).	
	12		**13**

2nd Year

Fall Semester	Hours	Spring Semester	Hours
ENGL 2010	3	General Education (Life Science or Physical Science) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3
General Education (Mathematics) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3	General Education (Lab Science) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	1
General Education (American Institutions) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3	General Elective	3
General Education (Life Science or Physical Science) (catalog.utahtech.edu/ programs/generaleducation/ #gerequirementstext)	3	General Elective	3
General Elective	2	General Elective	3

Milestones: Meet with your academic advisor. Maintain 2.0 GPA or higher (Bachelor's degree may require higher GPA). Explore majors and careers at Utah Tech Career Center (HCC 523), UtahFutures.org and/or onetonline.org.		Milestones: Meet with your academic advisor. Maintain 2.0 GPA or higher (bachelor's degree may require higher GPA). Declare Bachelor's degree major.
	14	**13**

3rd Year

Fall Semester	Hours
General Education (Social or Behavioral Science) (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)	3
General Elective	3
General Elective	3
General Elective	3
General Elective[1]	3
	15

Total Hours 67

[1] Courses numbered below 1000 level do not count toward graduation. Additional elective coursework may or may not be needed to bring the total to 60 college-level credits.

AA/AS General Education Program Learning Outcomes

At the successful conclusion of this program, students will be able to:

1. Describe the world and its people from various points of view in terms of philosophical, cultural, social, historical, and scientific ideas and beliefs that have shaped civilization over time.
2. Demonstrate critical thinking and intellectual curiosity through problem-solving and innovation relative to existing and emerging issues.
3. Demonstrate effective communication in written, oral, quantitative, and visual formats and interpret the communication of others.
4. Demonstrate information literacy skills including an understanding of the nature, organization, and methods of access and evaluate electronic and traditional resources.
5. Identify and apply quantitative principles and methods in the solution of problems and draw and evaluate conclusions in order to check the logic and validity of statements and models.
6. Describe how cultural identities, experiences, and various social structures and experiences shape individual perspectives of the world and influence interaction with people from different backgrounds.
7. Evaluate and reflect upon personal lives, careers, and interests in relation to the political process, general welfare, and individual responsibility for society's moral/ethical well-being.