# Spanish Education Emphasis, BA

## Program Description

The Secondary Education emphasis in Spanish at Utah Tech allows students to immerse themselves in any Spanish-speaking culture. They will be able to use these necessary skills for research, translating and teaching not only the language, but also the literature and the culture of Spanish-speaking country. Traditionally, Spanish major students work as elementary or secondary education teachers. Our location in Utah, a state that is a pioneer in Dual Language Immersion, makes our program a great recruitment place for school districts, not only in our state, but also across the country.

## Professional Licensure/Certification (PLC) Requirements

The curriculum for programs at Utah Tech University leading to professional licensure are designed to prepare students for Utah licensure and certification requirements. Admission into programs for professions requiring licensure and certification does not guarantee that students will obtain a license or certificate. Licensure and certification requirements are set by agencies that are not controlled by or affiliated with the University, and licensure and certification requirements can change at any time.

Licensure boards in each state establish requirements for licensure and certification for their respective state. States vary by which professions are required to be licensed and how licensure functions, and such requirements may change at any time. The terms related to licensure and certification, among others, also vary by state as well.

Students and prospective students are strongly encouraged to contact the state licensure entity in the state where they intend to work to review all licensure and certification requirements imposed by the student's state(s) of choice. The University cannot provide verification of a student's ability to meet licensure or certification requirements unrelated to its educational programming. Some states require individuals to complete additional requirements that are unrelated to educational prerequisites. For more information, visit the State Authorization and Professional Licensure (https://academics.utahtech.edu/state-authorization/) web page and select the program, or speak to the director of the program.

Utah Tech University shall not be held liable if a student is unable to qualify for licensure or certification in any jurisdiction.

This disclosure is made pursuant to 34 CFR §668.43(a)(5)(v)(C).

## Program Curriculum

### 120 credits

### Utah Tech General Education Requirements

All Utah Tech General Education requirements must be fulfilled. A previously earned degree may fulfill those requirements, but courses must be equivalent to Utah Tech's minimum General Education standards in American Institutions, English, and Mathematics.

General Education Core Requirements (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)

| Code | Title | Hours |
|---|---|---|
| English | | 3-7 |
| Mathematics | | 3-5 |
| American Institutions | | 3-6 |
| Life Sciences | | 3-10 |
| Physical Sciences | | 3-5 |
| Fine Arts | | 3 |
| Literature/Humanities | | 3 |
| Social & Behavioral Sciences | | 3 |

| Code | Title | Hours |
|---|---|---|
| The following courses may be used to fill General Education requirements as listed above. | | |
| Complete one of the following American Institutions GE courses (Secondary Education requirement): | | |
| HIST 1700 | American History (AI) | 3 |

| | | |
|---|---|---|
| or POLS 1100 | American Government (AI) | |
| Complete one of the following Social & Behavioral Sciences GE courses (Secondary Education requirement): | | |
| FSHD 1500 | Human Development Lifespan (SS, GC) | 3 |
| or PSY 1010 | General Psychology (SS, GC) | |
| or PSY 1100 | Human Development Through Lifespan (SS, GC) | |

| Code | Title | Hours |
|---|---|---|
| **Bachelor of Arts: Foreign Language Requirement** | | **3-16** |
| **Complete one of the following:** | | |
| - Complete 16 credits in a single foreign language, through earned credit (grade C or higher), credit by examination, or vertical credit from the courses listed on the GE Foreign Language Requirement page [1] | | |
| - Complete a 2020 or higher foreign language course (grade C or higher) | | |
| - Complete a 3060 foreign language course listed below (grade C or higher) | | |
| - Receive 16 transfer credits for GEFL 1000 (8) and GEFL 2000 (8) in a single foreign language (grade C or higher) | | |
| **OR** | | |
| **Complete a 1010 course listed below in a second foreign language (grade C or higher) AND one of the following:** | | |
| 1. In a language not taught at Utah Tech, receive 12 FLATS exam credits for FLAT 1000 (8) and FLAT 2000 (4) | | |
| or | | |
| 2. In a language not taught at Utah Tech, receive 12 transfer credits articulated as GEFL 1000 (8) and GEFL 2000 (4) (all grade C or higher) | | |
| **OR** | | |
| **Available only to students who are nonnative English speakers, complete one of the following:** | | |
| - Complete 16 credits of ESL courses listed below (grade B or higher) | | |
| - Complete ESL 2750 or ESL 2760 (grade B or higher). | | |
| - Submit one of the following test scores required for unconditional Utah Tech admission: TOEFL (61 iBT, 173 CBT, or 500 PBT); or Michigan (70); or USU-IELE equivalent score. Other tests may be accepted for admission to Utah Tech but will not fulfill this requirement. Official scores must be submitted to the Registrar's Office. | | |
| **Total Hours** | | **3-16** |

[1]    General Education Foreign Language Classes may be found on the General Education page. (catalog.utahtech.edu/programs/generaleducation/#gerequirementstext)

## Introductory Information to Spanish Degree

Students can begin taking the required courses for the Spanish major in one of three ways:

1. By beginning with any of the lower division courses (SPAN 1010, 1020, 2010, or 2020), depending on a student's background. Students who begin with 1020, 2010, or 2020 may receive vertical credits for the lower classes, if needed, according to policy.

2. By beginning with SPAN 3010 for heritage Spanish speakers[1].  If needed, students can receive vertical credits for the classes skipped, according to policy (catalog.utahtech.edu/academicpoliciesandprocedures/#extrainstitutionalcredittext).

3. By beginning with SPAN 3060 for native speakers[1] or students who have lived in a Spanish speaking environment for 1.5 years or more.  If needed, students can receive vertical credits for the classes skipped, according to policy.

The Bachelor of Arts foreign language requirement may be filled with any of these three options as soon as the student receives credit for either SPAN 2020 or SPAN 3060.

Placement in foreign language classes is at the discretion of the Department Chair.

| Code | Title | Hours |
|---|---|---|
| **Spanish Core Requirements** | | |
| SPAN 3060 | Advanced Spanish: Human Writing in the Tech Era | 3 |
| SPAN 3075 | Intro to Spanish Linguistics | 3 |
| SPAN 3080 | Spanish Pronunciation | 3 |
| SPAN 3390 | Intro to Literature in Spanish: you can also be a writer. | 3 |
| SPAN 4550 | Cultures of Spain | 3 |
| or SPAN 4560 | Spanish American Culture | |
| SPAN 4610 | Love and Treason in Medieval literature of Spain | 3 |

| | | |
|---|---|---|
| or SPAN 4620 | Modern Age and Contemporary Literature of Spain | |
| SPAN 4630 | Colonial Spanish American Literature | 3 |
| or SPAN 4640 | Contemporary Spanish American Lit.: Novel and Film | |
| SPAN 4800 | Spanish Senior Capstone | 3 |
| **Spanish Elective Courses** [2,3] | | |
| Complete 12 credits from the following courses: | | |
| SPAN 3010 | Spanish for Heritage Speakers | 3 |
| SPAN 3040 | Intermediate Grammar and Oral Proficiency | 4 |
| SPAN 3070 | Advanced Grammar, Culture and Composition II | 3 |
| SPAN 3090 | Spanish for the Professions: [topic] | 3 |
| SPAN 3116 | Pop Culture: Film, Media and Entertainment | 3 |
| SPAN 3117 | Breaking Down Walls, Building Identities | 3 |
| SPAN 3118 | Literature and Film: Contemporary Issues | 3 |
| SPAN 3400 | Magical Realism | 3 |
| SPAN 3570 | Contemporary Spanish Culture and Society Through Film | 3 |
| SPAN 3580 | Contemporary Issues | 3 |
| SPAN 3950 | Hispanics in US Service Learn | 3 |
| SPAN 3990 | Seminar in Spanish: [topic] | 1-3 |
| SPAN 4000 | Foundations of Dual Language Immersion Education | 3 |
| or EDUC 4700 | Foundations of Dual Language Immersion Education | |
| SPAN 4100 | Introduction to Translation | 3 |
| SPAN 4200 | Introduction to Interpretation | 3 |
| SPAN 4300R | Spanish Internship | 3 |
| SPAN 4550 | Cultures of Spain | 3 |
| SPAN 4560 | Spanish American Culture | 3 |
| SPAN 4610 | Love and Treason in Medieval literature of Spain | 3 |
| SPAN 4620 | Modern Age and Contemporary Literature of Spain | 3 |
| SPAN 4625 | Generation of '98 | 3 |
| SPAN 4630 | Colonial Spanish American Literature | 3 |
| SPAN 4640 | Contemporary Spanish American Lit.: Novel and Film | 3 |
| **Secondary Education Program Prerequisite Courses** | | |
| EDUC 1010 | Foundations/Intro to Education | 3 |
| EDUC 2010 | Intro to Exceptional Learners | 3 |
| EDUC 2400 | Foundations Multicultural/ESL (SS, GC, ALCI) | 3 |
| EDUC 2500 | Instructional Technology in K-12 Classrooms (Must be taken within the last 5 years) | 3 |
| EDUC 2700 | Graduation Planning, Program Application & Career Prep | 0 |

# Secondary Education Program Admission

To be admitted to the Secondary Education Program and enroll in professional courses:

- USBE R277-504-3 A(3) "requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses"

and students must pass the appropriate PRAXIS II content area subject test(s). In addition, one of the following must be completed:

- Students with BA/BS degrees in progress must have completed at least 95% of major coursework and have approval of major academic content area department advisor
- Students with completed BA/BS or higher degrees must have their transcripts reviewed by content area department advisor

| Code | Title | Hours |
|---|---|---|
| **Secondary Education Program Requirements** | | |
| **Semester I** | | |
| SPAN 4700 | Teaching Modern Languages | 3 |
| SCED 3720 | Reading Writing Content Areas (ALPP) | 2 |
| SCED 4100 | Curriculum and Instruction | 3 |

| SCED 4200 | Secondary Assessment | 2 |
|---|---|---|
| SCED 4600 | Classroom Management (ALPP) | 3 |
| SCED 4300 | Practicum Seminar | 3 |
| **Semester II** | | |
| SCED 4900 | Secondary Student Teaching | 10 |
| SCED 4989 | Student Teaching Capstone | 3 |

## Notes

[1]    You are a "heritage speaker" if the primary language spoken at home was Spanish and you graduated from a high school where the language of instruction was English.
You are a "native speaker" if the primary language spoken at home was Spanish and you graduated from a high school where the language of instruction was Spanish.

[2]    If a student's native language is Spanish, SPAN 3010 cannot be counted towards requirements.

[3]    Each course can only be used once to fulfill program requirements

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## Graduation Requirements

1. Complete a minimum of 120 college-level credits (1000 and above).
2. Complete at least 40 upper-division credits (3000 and above).
3. Complete at least 30 upper-division credits at Utah Tech for institutional residency.
4. Cumulative university GPA 3.0 or higher.
5. Grade C or higher (not C-) in each Core Discipline and Emphasis course.
6. USBE R277-504-3 A(3) "requires candidates to maintain a cumulative university GPA of 3.0, and receive a C or better in all education related courses and major required content courses"
7. 3.0 GPA in program prerequisite and professional Education and Secondary Education courses.